

1. GENERAL PROJECT OVERVIEW

The Private School of Dondo is a private limited company by share (commercial), with its legal entity registration number 101064336, NUIT 401098151, established on 29th October, 2018, with the objective of providing general education (primary and secondary), training, lectures and negotiation skills. It is located at Rua do Mandruzinúmero 405 R / C - Dondo District, Sofala Province - Mozambique (between the coordinates 19 ° 38'09.6 "S 34 ° 44'14.1" E). Tel: 874 108 862 Cell. +258855625891 E-mail: info@epdondo.ac.mz

The above mentioned school mission is to produce, transmit and transfer scientific knowledge to the community with the highest standards, contributing to lifelong learning and providing economic, social and cultural value to society. The fulfillment of this mission takes place within the framework of a culture of quality and excellence in which the strategic objectives of the institution are articulated, including the legislative board that regulates academic freedom. Based on its values, the school is engaged to:

5256

- Offer access to knowledge, integration, inclusion of knowledge and the development of skill opportunity to all employees and students, in s:
- Be committed to the training outcome offered through lectures, courses, short courses, seminars, conferences, thus providing opportunities to practice each modality being offered;
- Ensure inclusive and excellent quality education;
- Develop fair actions, seriousness, inclusion and good humor;
- Apply transparent inclusive management;
- Establish partnerships and believe in teamwork.

The school's general infrastructure project, which is unique in the region in the context of private sector and considering its dimension after independence, comprises 8 blocks, distributed in an average of 4 classrooms. These include: the Secretariat, Teachers' Room, Director's Room, Deputy Pedagogical Director's Room, Administrative Room, Computer Room, Washrooms, Laboratories, Canteen, Reprography, Archive, Library, First

G

Aid Facility, Gym and Multipurpose Field. The four Blocks were completed and are operational but there is still a need to complete the 4 Blocks comprising 10 rooms (6 classrooms, 1 Conference Room, 1 Archive, 1 Administrative room, 1 Laboratory) and the Multipurpose field. The total number of students enrolled in the first academic year was 200 students, 500 in the second academic in the years of 2019 and 2020 respectively. Therefore, the recent challenges imposed by COVID-19, in the world and specially, in the country, associated with the cumulative effects of the two natural disasters (IDAI and ELOISE), which affected the region of Sofala province in the last three years, limited the desired and expected outcome in the first phase of the school implementation, part of the investment on the school infrastructure, school equipment and staff training. It is on the basis of the above stated that, through the Chinese Investment Fund – *Instituto de Desenvolvimento de Medias e PequenasEmpres* - Ministry of Industry and Commerce, we saw a window of opportunity to reinforce this initiative to establish, in Dondo District-Sofala Province, a school of national reference in the areas of teaching and research, thus contributing for the development of Mozambique

2. OBJECTIVES

The Education Strategic Plan 2020 - 2029 (MEDH, 2020), established three main strategic objectives that are consistent to the main priority axes: a) To guarantee inclusion and equity in access, participation and retention; b) To ensure quality learning; c) To ensure transparent, participatory, efficient and effective governance.

The first objective aims at reducing the rate of student absenteeism, being considered themajor factor with impact on student learning. Besides the response to the question of student absenteeism, this objective also responds to challenges with regard to: the internal efficiency of the SNE (promoting the reduction of student-teacher ratios, repetition and dropout rates); equal opportunities in access and retention (in terms of gender, socioeconomic status, geographical location and specific education); the provision of inclusive school infrastructure and equipment for all students and resilient to the effects of natural disasters; the development of partnerships to diversify the educational offering; and the introduction of measures to encourage the education demand through the involvement of families and the school community. The second objective aims at ensuring the quality of learning, with regard toteaching content relevance, methodologies and teaching practices. The third objective aims at responding to the context of public services decentralization in accordance with the principles of transparency, efficiency and effectiveness to achieve the improvement in service rendering to the people.

G

Considering the above stated on the three strategic objectives in the sector of education in Mozambique, there is clear evidence that the Private School of Dondo is a successful initiative given its local and national social importance; It represents one of the few investments in the sector and also in the region, thus being consistent from an economic sustainability perspective. At Dondo District-Sofala Province level, in comparison, the Private School of Dondo, which is a potential applicant for access to this Chinese Investment Fund, though it has been affected, it remains the only one that resisted the impact of the two cyclones (IDAI and ELOISE) in terms of infrastructure and consequently, the unique that was chosen by the District Education Services and Human Development to host the grade 10 and 11 Exams in Dondo District in 2020 and 2021.

The Private School of Dondo is bidding for this Chinese Investment Fund in order to:

- a) Finance the second phase of its school infrastructure (the remaining 4 blocks);
- b) Finance the acquisition of specialized computer equipment for digital learning platform (distance and online) due to COVID.19;
- c) Finance the capacity building / technical training of teachers on distance education approaches and methodologies, exploring the potential of technologies, which are very indispensable to training and capacity building follow up actions.
- d) Finance the recording of school material for students in the various areas as key elements to reinforce online learning using digital platforms;
- e) Equip the Library, Laboratory and Gym;
- f) Acquire 3 School vehicles to pick the students.

3. VISION

The Private School of Dondo seeks to train participative citizens for a wise Society, both from personal and national, regional and local identity development perspective. Being its mission, through the common additional value that the Chinese grant is given, we also see an added value in terms of Scholl reference in Dondo City (short term), in the metropolitan area of Beira - Dondo - Nhamatanda (medium term) and nationally (long term).