



## CHINESE INVESTMENT FUND

### Application Form

#### 1. PROJECT OVERVIEW:

(Summary of general information about the project)

#### # Horizonte College Project #

**TSUKA, LDA** is a family business group, limited liability company, operating in the following 05 (five) main areas, independently, technically, and administratively, with the slogan "**Sun for All**": (i) **education and professional training**, (ii) Mining (ores), (iii) Agriculture, livestock, and fishing, (iv) Transportation, export and import and (v) Consulting, Services, Traditional Gastronomy and HIV-AIDS.

**TSUKA, LDA** was founded in 2013 (16.07. 2013) and registered as a commercial and service entity with license (Alvará) Nº 278/08/0806/SV/2014, as a legal entity with NUEL: 100408406, NUIT: 400443981 (Refa Nº 1101/2016/24969), whose activities have reference of CAE 59609000, its statutes published in BR, III Series, Number 64, of August 08, 2014, contributor in INSS with Nº 9047637/00 and Taxpayer with number: 1102/NUIT/2014/44/412.

The areas of action are all operationalized through projects, with a designation and slogan. In the case of the area of education and vocational training the actions of **TSUKA, LDA**, will be operationalized by the project Horizonte College, acronym CH, and slogan, ie, Education and Vocational Training (VET), an educational unit dedicated to technical-vocational training and human, with courses oriented to entrepreneurship, agribusiness, and the needs of the modern world of work where the use of ICT's and environmental management are cross references and mandatory for success. This area will be operationalized by the Colégio Horizonte Project, under the slogan: "...let's make training and quality education a task for all

of us".

Colégio Horizonte (CH) is the name of a project (business) that is constituted as an institution of technical-professional education at the high school and college level, part of the Business Group (TSUKA, LDA) with which it is intended to be the brand (the name) of the enterprise. It is intended that the CH will carry out training activities oriented towards technical-vocational education and training. Thus, it is defined as its main objective: to build human dignity, scientific knowledge, technical skills and abilities for inspiration, creativity, and innovation at work for the well-being of its trainees. Thus, the brand, the acronym, and the objective, define its motto in this area.

- The term College, translates the essence of an institution of technical and vocational education, oriented to "knowing how to do and do it well" and

- The term Horizon, the beyond that the human vision and mind cannot reach, but serves to seek inspiration, knowledge, technique, encouragement, and positive energies to do things well.

In this case, the school of technical education and training (CH) is labeled as the biggest and safest foundation for human preparation for life's challenges and for building the well-being of its graduates.

However, the teaching philosophy of the enterprise is to train professional technicians in two aspects:

- (a) an education from the perspective of human formation (the being of people, that is, the construction of human dignity) and

- b) a professional training in the perspective of the creation of knowledge, abilities, and technical skills (the knowing how to do and do things well), in which 70% of the teaching time will be practical and 30% between theoretical and independent studies. Therefore, a system of teaching, education and training centered on the principle of 1st the trainee (student) and 2nd the trainee knowing how to do and doing what he has learned (centered on the student to know how to do things well).

NB: TSUKA, LDA for the operationalization of its project of education and vocational training, through the project "Colégio Horizonte" has developed a business plan, with tested financial viability. It may be available if you need it for

the proper purposes.

## **2. OBJECTIVES:**

(Summary of the main objectives of the project)

According to the sector analysis study, technical-vocational education in Mozambique shows that it is growing, because it is one of the Government's priority areas, and therefore the State encourages its expansion. Thus, there is plenty of room for the appearance of new players/investors, a situation that the Colégio Horizonte can take great advantage of. And according to the Business Plan prepared, the installation of Colégio Horizonte (CH) presents itself as an economically and financially sustainable project.

In this context, the overall objective of the project is to:

Ensure financial and asset capacity, since they already have the human, for the installation of a modern education and technical-vocational training entity that ensures a human and technical-vocational training (...form educated and professionally competent technicians) of men and women that promote a sustainable and scalable development, bringing to society and to the CH the satisfaction to its customers and good return on the investment made by its shareholders.

It is worth mentioning that TSUKA, LDA for this project (CH) provides a relevant professional experience of 27 years in the areas of investment, administration, and management, of which 23 years in teaching (15 in primary and secondary education and 11 in higher education), and a manager of the initiative with a master's degree academic level.

## **3. VISION:**

(Short- medium- and long-term vision of the project)

In the context of this project (CH) its vision is divided into i) General, ii) Short Term (05 years), iii) Medium Term (05 years) and iv) Long Term (05 years), categorized by phases 1, 2 and 3 (see below):

- Phase 1 (Short Term): Short term professional courses (CET), lasting between 03-06 months.
- Phase 2 (Medium Term): Medium-level professional courses of normal duration (CEP), lasting 02- 04 years; and
- Phase 3 (Long Term): Higher professional courses (Bachelor's degree and post-graduate studies (CSP) of normal duration (02-05 years)

1<sup>o</sup>. Overview:

- Vision Statement: With the hope that the sun shining on everyone will awaken human vision and abilities to develop their well-being, it is envisioned to "be a national, regional and world reference in cultural enhancement of the integration of value chain integration of goods and services, in human education and technological technical-vocational training".

- Mission statement: "to create, train, preserve, and value goods and services, socio-culturally, for the well-being of Men".

- Principles and values: Integrity, Impartiality, Mutual respect, Transparency and Justice.

2<sup>o</sup>. Short-term vision (...of immediate execution): teaching of short-term courses (...from 03 to 06 months), called CET's (Technological Specialization Courses):

Technological Specialization Courses (CET), training formats aimed at adding technical and professional qualifications to technicians already with some training. The minimum conditions for access to the CET's are basic level, equivalent to grade 10 completed, and those who have already completed basic (equivalent to grade 10), medium (equivalent to grade 12) and higher (bachelor's and licentiate's degrees, even those with post-graduate studies), whether they are already employed or not (...working or not) can take (attend) the CET's. In all, 11 (eleven) CET's have been conceived, but 06 Curricular Plans for CET's have already been conceived (ready to start). The CET's are for conferring technical-professional specialization qualifications. At the end of a CET (...the approval in a CET) a technological specialization diploma is granted in the specialization course attended, whose conclusion is expressly by internship and never by monograph. Here are the 06 Curricular Plans already ready:

i) The CET's with Curricular Plans already ready (courses ready to start)

1. conflict mediation (CM)
2. Agricultural Business Management (ABM)
3. Municipal Finance Management (MFM)
4. Business Plan and Project Management (BPM)
5. Management of Small and Medium Enterprises (MSME's)
6. Knowledge Management and Competitive Intelligence (KMCI)

- ii) CET's with Curricular Plans yet to be designed (...without Curricular Plans)
- 7. Evaluation and Management in Real Estate (EMRE)
- 8. Entrepreneurial Management of Health Institutions (EMHI)
- 9. Management, Mediation and Performance Monitoring (MMPM)
- 10. Management of 3rd Sector Organizations - Civil Society Organizations (GO3S-OSC)
- 11. Integrated Business Management Systems - Quality, Environment and Safety (SIGE-QAS)

3º. Medium Term Vision (...of immediate execution): teaching of medium-level professional courses of (...of 02 to 04 months), the CEP's (Cursos Técnico-Profissionais):

The Technical-Professional Courses (CEP's) are for those who intend to have a profession, mainly those coming out of general education (non-technical training), while those with technical-professional training in other areas are not barred from attending. The CEP's are exclusively for those who have concluded the general or technical high school level (equivalent to 12th grade), whose conclusion, expressly by internship (never by monograph), confers a High School Technical-Professional Diploma. At CEP's the philosophy is educational and technical-professional training. That is, in the vision of the enterprise (Colégio Horizonte): (i) education (...in the perspective of human formation, formation of being, character, etc... of people, oriented to the construction of personality and human dignity) and (ii) vocational training (...in the perspective of the creation and development of knowledge, abilities and technical-professional skills, the knowing how to do, and do well, things). In the total there are 18 (eighteen) CEP's identified, of which start) 07 Curricular Plans of CEP's. Here are the 06 Curricular Plans already ready:

- (iii) The CEP's with Curriculum Plans already ready (courses ready to start)
- 1. Agribusiness (AgN)
- 2. Environmental Management (EM)
- 3. Electrical Installation (EI)
- 4. Photovoltaic - Renewable Energy (PRE)
- 5. Scientific Research Methods (SRM)
- 6. Operational Water Resources Management (OWRM)

7. Management and Development of Human Resources (MDHR)

iv) CEP's with Curricular Plans yet to be designed (...without Curricular Plans)

8. Eco-Tourism (EcT)
9. Agro-Management (AgM)
10. Mining (MIN)
11. Public Health (PH)
12. Agribusiness (AgB)
13. Biotechnology (BioT)
14. Organic Agriculture (OA)
15. Business Management (BM)
16. Agro-Processing (AgP)
17. Community Tourism (CT)
18. Municipal Administration (MA)

4º. Long Term Vision: It is foreseen that over time and in function of the market, some courses will evolve to the medium level, some from this level (medium) to higher education (Graduation and Post-Graduation), in phases 1, 2 and 3, with each phase lasting a minimum of 5 years. For this phase (long term) no courses have been identified yet, as mentioned above, they may come from the evolution of CET's and CEP's courses.